

When people study at university or college, ~~all-many~~ are faced with the choice of where to live. Some prefer staying in off-campus housing, ~~while~~ others ~~choose to~~ live in dormitories. As for me, I prefer to live in campus housing for three reasons.

**Commented [A1]:** Avoid extreme words like all, none, always, etc. Some students continue to live at home with their parents.

First, the most important advantage of living in ~~a~~ dormitory in my country is that it is much cheaper than living in ~~an~~ apartment. Many students ~~always~~ try to save ~~some extra~~ money and it is almost impossible ~~to do this~~ if you live in ~~an~~ apartment. Even though some students share ~~the~~ apartments and the ~~price-cost~~ is less ~~in~~ this way, living in ~~a~~ dormitory is ~~even~~ cheaper ~~anyway~~.

~~A~~ ~~Second~~, another important benefit of living ~~in~~ campus housing is the location. The dormitories are often ~~placed~~ not far from academic buildings. It is ~~a~~ significant plus for students because they can wake up ~~laterly~~, ~~as~~ they do not have to spend time in traffic jams on the way to university and do not have to pay for public transport. Also, ~~the~~ students who live in dormitories can ~~come-go~~ back there for ~~having~~ lunch or dinner. ~~It is~~ ~~This~~ also saves ~~s~~ students' money. Moreover, ~~the~~ food in ~~the~~ dining rooms is rarely healthy and delicious; as a rule, it is ~~possible~~ ~~recommended~~ ~~only~~ to have ~~only~~ some snack there and nothing more.

Thirdly, ~~however~~, living in apartments also ~~has~~ some ~~other~~ pluses, like more comfortable conditions; ~~S~~ students who live in off-campus housing can feel the lack of communication, ~~while~~; ~~s~~ students in dormitories live ~~in the rooms for~~ ~~with~~ two or three ~~roommates~~. Also there ~~are~~ many ~~sources of~~ entertainments in campus housing like parties, ~~fests~~, different sport games and other events where students can meet new people and make ~~them~~ friends.

**Commented [A2]:** This is too general (the above points are also more comfortable)

**Commented [A3]:** A synonym to party

In addition to the communication in dormitories, students ~~always~~ can ~~always~~ find there someone who can help them with academic work if they have problems.

**Commented [A4]:** Why is this its own paragraph?

By way of conclusion, ~~based on the arguments explored above~~, I would like to emphasize that living in campus housing such as dormitories gives students plenty of benefits. If I were faced with the decision where to live, in campus or off, I would certainly choose the first option.

As with the last sample, task 1 is very good, while task 2 needs some work. When you practice the writing section, do you do task 2 first and then task 1? If not, then try this approach for a while.

As for the essay, most of your point loss is coming from language use and structure. Your ideas and examples are good, but sometimes they are lost in the delivery. Go over the edited text and focus on the repetitive errors (such as article use (a, an, the) and incomplete sentences)

Lastly, now that your writing is getting better in terms of organization and such, you'll need to try to include more high-end vocab to get the extra points.

22/30

Task 1:

Language:

- Articles and prepositions
- Much is rarely used on its own as a quantifier; usually used with 'too' (too much). Better to use a lot of, plenty of, etc.
- Run-on sentences—remember that an article can't do much (it can state, but it can't provide—the author does this)
- Other minor errors, but these do not affect comprehension greatly

Structure:

- Good overall structure (intro, body divided according to main points)

Content:

- Main points covered, both sides given

Good job here overall. You demonstrate an understanding of the reading and a grasp of the listening. You won't get a perfect score because of the language issues, but you will score high.

4.25

Task 2:

Language:

- Avoid extreme words (all, always, none, never, must, etc.) when making direct statements (these then become facts that you cannot support)
- Run-on sentences—if you have two clauses, make sure to join them with a conjunction or break them into two separate sentences.
- Articles
- Redundancy: *Second, another important benefit*—use one or the other, not both; party-fest; etc.
- Be careful with passive voice (it is also saved students money)
- Transition words—be especially careful with the word *however*; this is used to set up a contrast
- See edited sample for other issues

Structure:

- Good overall structure, but in academic essays, there is no purpose served by a one-sentence paragraph—make sure a paragraph has a developed idea
- Transitions—second or another, not both
- Body par. 2 has too many ideas. The central idea is location, so make sure you don't go away from that. The point about the food in the dining rooms, the money saved on public transport is off the point. What you can do is create an "umbrella" point—the location allows students to save both time and money... (keep the food opinion out as it doesn't add to the argument, even if it is an interesting point, or add it in the next par. about comforts)
- Body par. 3 general point about comforts—make it specific: comforts such as companionship and communication.
- Body par. 4 should be included in 3. Be careful about hitting the return key
- A conclusion assumes you've made arguments, so the extra "based on..." is unnecessary.

#### Content:

- Good ideas and examples. Sometimes there are too many and clustered together. Better to have fewer ideas and develop each more
  - Try to link ideas more fluidly: body par. 1 is about saving money. Body par. 2 can start—The location of dormitories is another benefit and can further help students save money. ...
  - In an essay of three body par. it is recommended that you give 1-2 sentences to the other side (Some may argue that living off-campus teaches students responsibility as they have to look after themselves, and it also gives them a sense of freedom. However, this lifestyle can also be lonely, whereas living in dorms with roommates...)
  - In the conclusion get straight to the restatement of the thesis (In conclusion, living in campus housing seems the better choice based on the obvious benefits. Students can save time and money, and they can have a better social life. (notice I didn't use "I")
- 2.75